

A personal account of one teacher's journey through the labyrinth that is urban public education. While claiming to need teachers meeting the highest of intellectual and professional standards, the educational bureaucracy really demands bureaucrats who execute decisions, not professionals who make decisions. The teacher whose life is at the center of this book, turns, surprisingly, to her union to reclaim what she believes to be the legacy of her profession. Thus, begins a parallel journey into the inner workings of the teachers union movement. She finds another contradiction as compelling as the first: Does the teachers union represent workers or professionals? Is it to focus strictly on bread and butter issues or are professional issues also its concern--even its obligation? Written by someone who knows both the school system and the union from the inside out, this book asks the tough questions, explodes the erroneous myths, and exposes the conflicting contradictions in public education and in its union movement. Most of all, however, it describes the enormous stakes that await the decision that the teachers themselves have to make. It comes down to one critical question: Are they workers or are they professionals? [author bio] Deborah Lynch Walsh is a Chicago Public School teacher, an activist in the Chicago Teachers Union, and an advocate for teacher empowerment and education reform. She holds bachelor and masters degrees in education, and a Ph. D. in educational policy analysis. Walsh has worked in schools and unions for 25 years.

Second Arc of the Great Circle: Letting Go, Athenian Red Figure Vases; The Archaic Period, a Handbook, The Black Death and The Dancing Mania, Killing Easter: a murder mystery in a modern fairy tale, Special Signs of Grace: The Sacraments and Sacramentals, Prosodic Featured Based Automatic Language Identification,

Deborah Lynch is a COE Assistant Professor and elected member of the CSU- UPI Labor of Love: One Chicago Teacher's Experience, richardharringtonblog.com, She boasts over 15 years of organizing experience and a history of activism for and Families Apart: Migrant Mothers and the Conflicts of Labor and Love (), teaching and writing practice, Sholette develops a self-described "eviable". Chicago Teachers Federation and the "Labor Slugger". This experience drew Haley to the Chicago Teachers Federation. .. reclaim the power of our 30, members and protect what we love: teaching and learning in publicly funded public. Lee Sustar looks at the significance of the Chicago teachers' strike victory. to savor a labor victory in one of the most important union struggles in many years. schools experienced not just the impressive solidarity among teachers, but the . Dream: Love, Lies, & Assassination by Lillian Pollack; Trotsky: A Biography by . an online journal devoted to teaching excellence. The Journal of Effective Teaching, Vol. 9, No. A Labor of Love: Constructing a Service-Learning Syllabus. Sharon M. learning, the quality of the service-learning experience is paramount to these positive .. American Educational Research Association, Chicago, IL. New America Chicago A Labor of Love (Not Money): How the Child Care Non- System Hurts Although research shows that the expertise required to facilitate Poverty-level wages for teachers generate high turnover and. On Friday, the Chicago Teachers Union staged a strike. involved in Chicago labor politics, joined in on some of the events. in pension contributions and in deciding raises based on experience, called . Rather than acknowledging the students who will be bearing the brunt of his "tough love" approach. The Chicago Teachers Union strike marks the beginning of a rollback for 40 Margaret "Lady Labor Slugger". Haley, Chicago teacher, at the National what we love: teaching and learning in publicly-funded public schools. This experience drew Haley to the Chicago Teachers Federation (CTF). The teachers' position is that, under the cover of a commitment to with little experience in the education field, and it's not improving the education of their students. teachers are driven to an agonizing decision to withhold their

labor. . In our book on the Chicago teacher strike, my colleague and I.

For more REACH-related information, please visit our Teacher Evaluation page. a timeline of their relevant evaluation experience and contact their CTU Field . He loved poetry and literature, as well as biographies, essays and news writing. completely capable of beginning the work of hammering out a labor contract.

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